



Center for Instructional Excellence

Fall 2010 College Teaching Workshops

Series II: Expanding Your Teaching Toolkit

Everything You Need to Know About Teaching According to George Bodner

George Bodner, CHEM

**Thursday, September 9
9:00 – 10:30 a.m.
STEW 322**

Look! Purdue has a teaching guru sitting on top of a mountain!

(Okay, we have George Bodner wearing a sheet and sitting on a bench outside the Chemistry building. Close enough.)

George has been teaching Chemistry at Purdue for over 35 years. In that time, he's learned a lot about teaching and earned numerous teaching awards. It's time to ask him to share some of the lessons he's learned with the rest of us.

George's teaching philosophies include such things as:

"I can't teach chemistry; you might be able to."

"Predigested knowledge and predigested food are equally palatable."

"No subject - with the possible exception of chemistry - is intrinsically interesting."

"People who don't want to learn usually don't; those who *do* want to learn, may."

"Given a choice, people avoid unpleasant experiences and are attracted to pleasant ones."

Join us and discover if some of George's techniques and philosophies would work in *your* class. This will be a great way to get revved up for the start of a new semester!



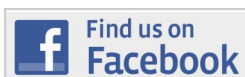
***For more information about any of the
Series II workshops***

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To Register: www.cie.purdue.edu/workshop/index.cfm?workshop=2



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***Special thanks to
Ted Luce, our CIE
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Ted's photographer!***



What Can We Learn From Film Portrayals of Teachers?

Rich Rand, THTR

Thursday, September 16

9:00 – 10:30 a.m.

STEW 322

Is that Rich Rand rushing to get to his own workshop? Or, is it Mr. Chips, from the film *Goodbye, Mr. Chips* -- one of the films Rich will be showing?

In case you don't know him, Rich Rand is the multi-talented actor, scholar, workshop facilitator, (and head of the Theatre Department) here at Purdue. Rich leads some of the most intellectually stimulating workshops that CIE offers.

In this workshop, Rich will show clips from classic and current films, then lead a discussion on what we can learn about teaching from Hollywood's portrayals of teachers. He'll also have us examine how the teacher-student journey has changed over time.

Rich's passion for and insights into the overlapping worlds of theatre and teaching are always deep and insightful. Be prepared to leave this workshop with a renewed commitment to teaching and learning.

Are You Ready to Teach Tomorrow's Students?

Chuck Calahan, CDFS

Thursday, September 23

9:00 – 10:30 a.m.

STEW 322

Have you considered what the college kids of 2025 will be like? Are you going to be ready to teach them?

Future college students will be a lot different than the college students of today. These future students will never have known dial-up, and reading a textbook will be ancient history to them. Their learning will be "m-learning," not "e-learning." Half of their classes will be on-line courses, often at 2 or 3 different universities at the same time. The other half will be blended or hybrid.

As instructors, we're often behind the curve in reacting to the learning needs of the next generation. Let's start *now* to prepare ourselves to teach the next several decades of students. One of the best teachers on campus, Chuck Calahan has given a lot of thought to new styles of learning. Come join us as he shares his ideas.



Cheating Happens: How to Prevent and Handle it

Ellen Gundlach, STAT
Tom Turpin, ENTM

Thursday, September 30
9:00 – 10:30 a.m.
STEW 322

There's no such thing as Integrity Police (that we know of). Nonetheless, this is a scene you don't want to have happen in your classroom.

We all know that cheating goes on at Purdue. But it doesn't happen very often in Ellen Gundlach's Statistics classes. If you look Ellen up on "ratemyprofessors.com" you'll find that students have written comments like: "Don't even *think* about cheating in this class. She'll know."



We're excited that Ellen, a member of the Teaching Academy and course coordinator for several statistics courses, will share how she reduces -- and handles -- cheating in her classes. Tom Turpin, that ubiquitous entomologist, will relate how he keeps *bugs* from cheating in his classes. No, seriously, Tom has been around Purdue so long, we're sure he'll have something to add!



Tough Love and Behavior in the Classroom

Pete Bill, BMS

Thursday, October 21
9:00 – 10:30 a.m.
STEW 322

What do you do with that student at the end of the semester who begs for a higher grade? Do you give in to him? Or her?

Some of us go into teaching because we think we can "save" our students. Unfortunately, sometimes the best thing we can do for a student is to let him fail.

According to Pete Bill, the Director of the Veterinary Technology Program, instructors should hold their students to high expectations. How do you do this? Through clearly communicating academic and behavioral

expectations, providing a road map for achievement, and enforcing those expectations (that's the tough love part).

An award-winning instructor, Pete engages in tough love. He's one of our most popular workshop facilitators. Join us to reduce the chances that you'll have to deal with students on their hands and knees at the end of the semester.